

Sayyid Ammar al-Hakim marks teacher's day and confirms efforts of the National Iraqi Alliance for passing pedagogical service law



Head of the National Iraqi Alliance, Sayyid Ammar al-Hakim, expressed his congratulations to the Iraqi teacher and pedagogical community marking the Teacher's Day, reiterating confirmation on efforts of the National Iraqi Alliance, in collaboration with the political blocs to pass the pedagogical service law along the lines of university service law, stressing the country's need for curriculums and plans that support raising and educating the next generation, his eminence called for cooperation of schools and household to have an integrated pedagogical process.

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During his eminence's visits to a number of Iraqi schools, that celebrate the teacher's day, Baghdad Wednesday, 01/03/2017, his eminence considered the celebration a recognition for teacher's great efforts in the education and nurturing a promising generation, congratulating Iraqis for victories achieved by the security forces and the popular mobilization forces on Daesh terrorists, expressing his belief in the value of education that is similar to the value of the military armies, indicating that Daesh is a product of ignorance, narrow-mindedness and backward-looking, and here comes the role of the teacher as the most effective weapon to counter Daesh presenting and intellectual solution.

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His eminence touched the powers of education departments and according to their provinces, calling for giving more authorities for general managers in the provinces, which is a step in the right direction in order to cement the principle of decentralization, adding " the issue needs to be legalized and set detailed measures and explanation procedures so as not to fall in a transitional status ", urging that transfer is to be conducted in accordance with the appropriately and with adequate legal covers that give the general managers more authorities and protects them when they make decisions, and protect them from falling under the pressure from political and social powers or affect their decisions, stressing the equality between schools and university, explaining the importance to have laws protecting schools' services and ensure their rights similar to university laws.

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Head of the National Iraqi Alliance indicated that the pedagogical community is exposed to pressure, threats and problems, and must be protected similar to university faculties and it will be called pedagogical service, announcing his quest for finalizing a unified vision in this direction after consultation with the other partners in the blocs to work on passing a law that regulates and protects the pedagogical community from the stresses here and there.